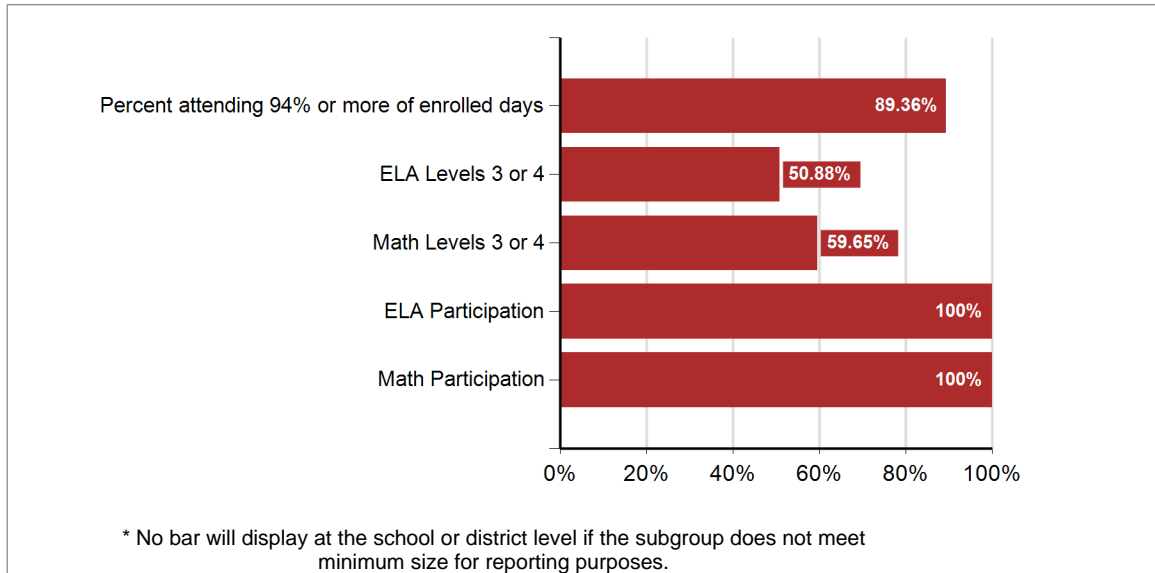


De Smet 38-2 | Laura Ingalls Wilder Elementary - 02




**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>62.08</b>
62.08 out of possible 100.00	
<b>Attendance</b>	
	<b>89.35%</b>
17.87 out of possible 20.00	
<b>Student Achievement</b>	
	<b>55.26%</b>
44.21 out of possible 80.00	

De Smet 38-2 | Laura Ingalls Wilder Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	64
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

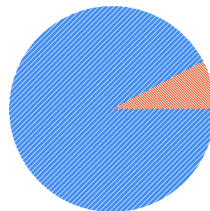
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	10.97
Average Years of Experience	17
Percent with Advanced Degrees	7.69%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

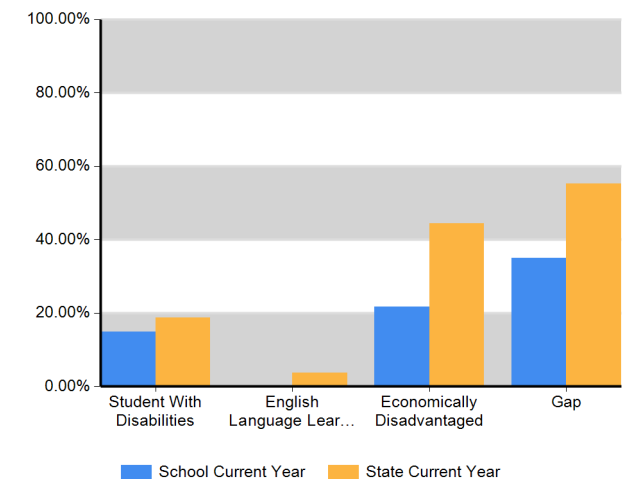
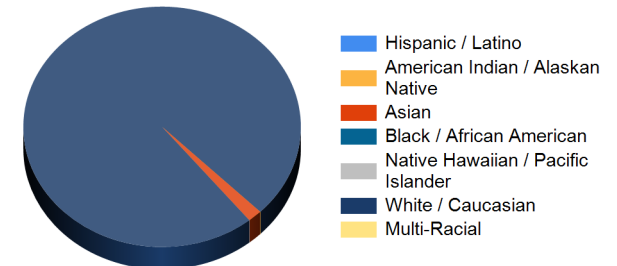
Degrees Earned for Instructional Staff

Bachelors - 92.31%
Doctorate - 0.00%
Masters - 7.69%
Specialist - 0.00%



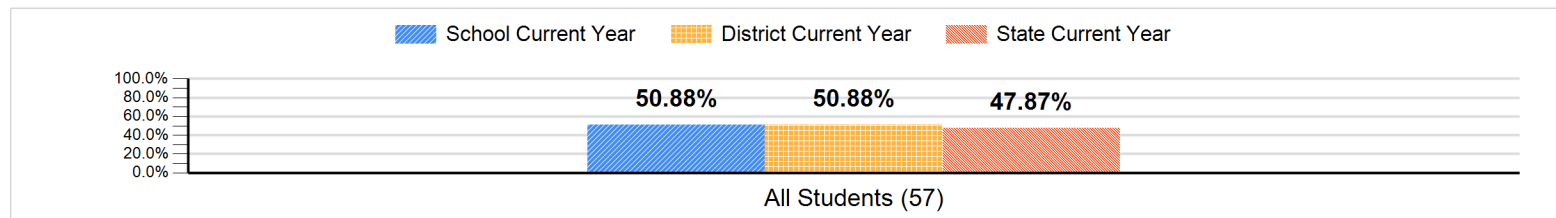
Student Population

Race/Ethnicity  
Percent of Tested Population



**De Smet 38-2 | Laura Ingalls Wilder Elementary - 02**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

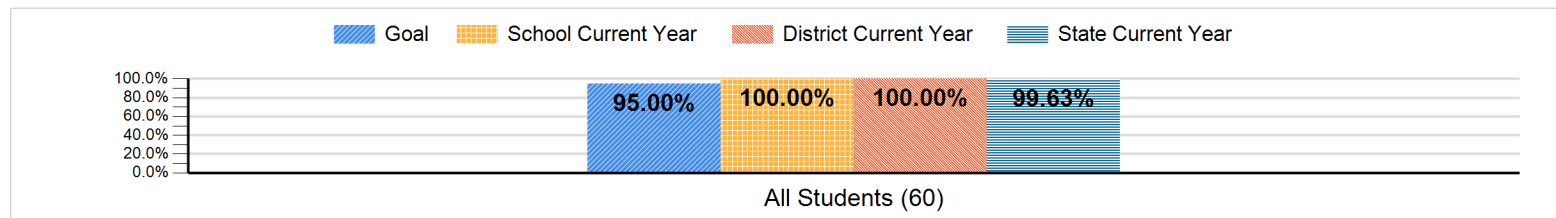
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	57	50.88	50.88	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	56	50.00	50.00	54.52
Multi-Racial	*			42.89
Student With Disabilities	*			20.17
English Language Learners	*			14.16
Economically Disadvantaged	10	60.00	60.00	32.62
Female	23	69.57	69.57	52.76
Male	34	38.24	38.24	43.20
Migrant	*			19.80
Gap	18	38.89	38.89	32.77
Non-Gap	39	56.41	56.41	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

De Smet 38-2 | Laura Ingalls Wilder Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

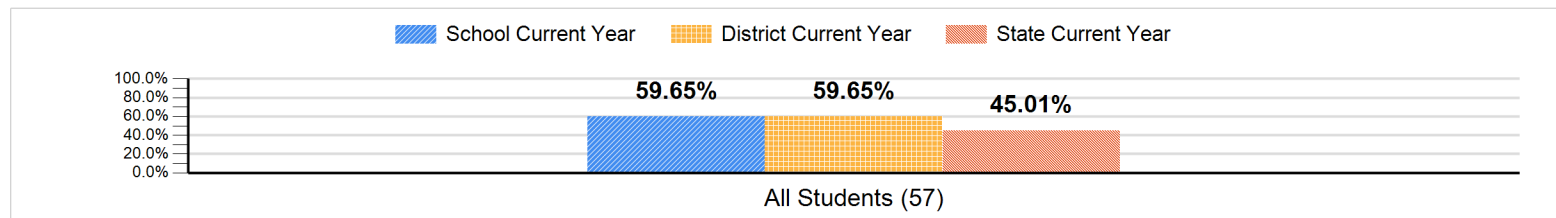
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	60	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	59	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*				99.79
English Language Learners	*				97.89
Economically Disadvantaged	13	95.00	100.00	100.00	99.58
Female	23	95.00	100.00	100.00	99.62
Male	37	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	21	95.00	100.00	100.00	99.59
Non-Gap	39	95.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

De Smet 38-2 | Laura Ingalls Wilder Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

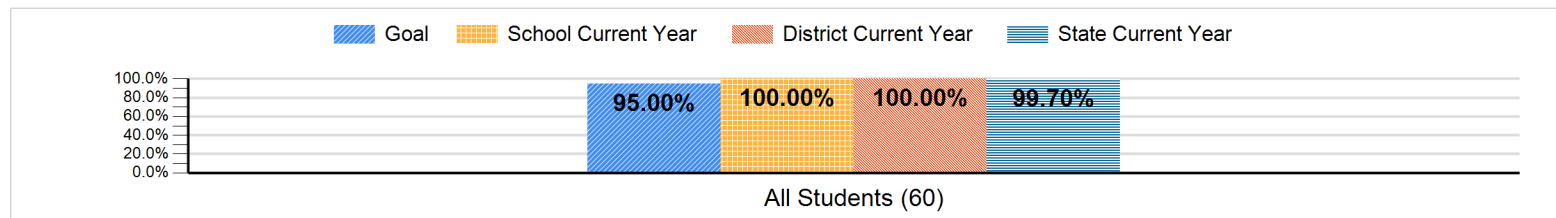
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	57	59.65	59.65	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	56	60.71	60.71	51.97
Multi-Racial	*			39.94
Student With Disabilities	*			21.38
English Language Learners	*			12.24
Economically Disadvantaged	10	30.00	30.00	29.37
Female	23	47.83	47.83	43.34
Male	34	67.65	67.65	46.60
Migrant	*			7.02
Gap	18	44.44	44.44	30.25
Non-Gap	39	66.67	66.67	62.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

De Smet 38-2 | Laura Ingalls Wilder Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

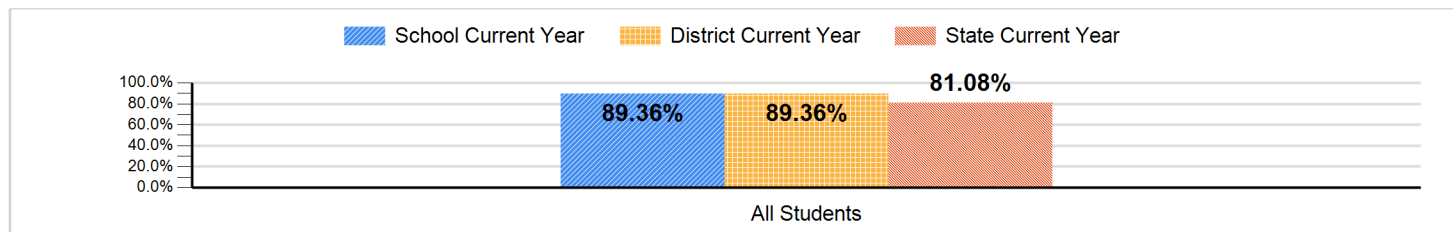
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	60	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	59	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*				99.81
English Language Learners	*				99.56
Economically Disadvantaged	13	95.00	100.00	100.00	99.73
Female	23	95.00	100.00	100.00	99.66
Male	37	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	21	95.00	100.00	100.00	99.71
Non-Gap	39	95.00	100.00	100.00	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

De Smet 38-2 | Laura Ingalls Wilder Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	89.36	89.36	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	89.71	89.71	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	86.36	86.36	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	72.97	72.97	71.14
Female	88.33	88.33	80.96
Male	90.12	90.12	81.19
Migrant	*	*	88.49
Gap	77.78	77.78	73.65
Non-Gap	96.55	96.55	91.01

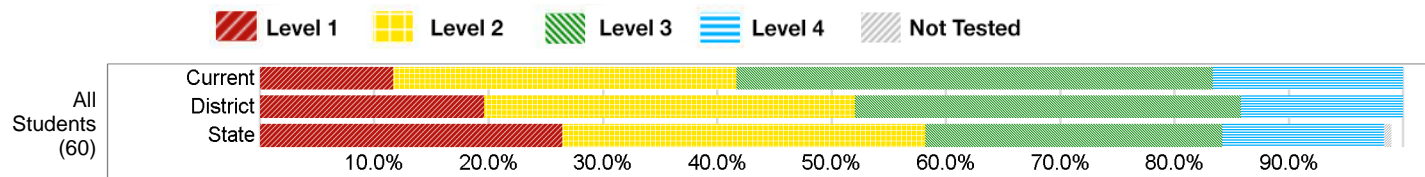
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**De Smet 38-2 | Laura Ingalls Wilder Elementary - 02**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	60	11.67	30.00	41.67	16.67	0.00	19.59	32.43	33.78	14.19	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	59	11.86	28.81	42.37	16.95	0.00	19.86	31.51	34.25	14.38	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						45.00	30.00	25.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	13	38.46	30.77	30.77	0.00	0.00	42.86	38.10	19.05	0.00	0.00	40.34	32.77	18.04	6.33	0.70
Female	23	8.70	43.48	39.13	8.70	0.00	14.93	35.82	35.82	13.43	0.00	25.74	33.03	26.54	13.39	0.62
Male	37	13.51	21.62	43.24	21.62	0.00	23.46	29.63	32.10	14.81	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	21	23.81	33.33	42.86	0.00	0.00	38.89	37.04	24.07	0.00	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	39	5.13	28.21	41.03	25.64	0.00	8.51	29.79	39.36	22.34	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

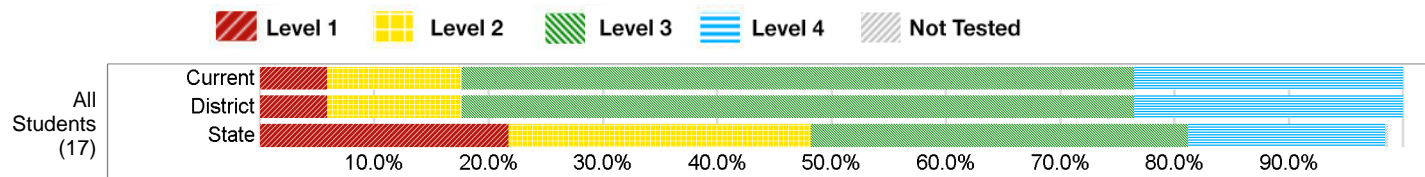
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Because of special circumstances, no prior year data is available for ELA or Math.



**De Smet 38-2 | Laura Ingalls Wilder Elementary - 02**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	5.88	11.76	58.82	23.53	0.00	5.88	11.76	58.82	23.53	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	16	6.25	6.25	62.50	25.00	0.00	6.25	6.25	62.50	25.00	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32
Female	*											21.80	27.75	33.13	16.15	0.29
Male	12	8.33	8.33	50.00	33.33	0.00	8.33	8.33	50.00	33.33	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*											32.67	29.38	25.78	9.32	0.32
Non-Gap	10	0.00	20.00	40.00	40.00	0.00	0.00	20.00	40.00	40.00	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

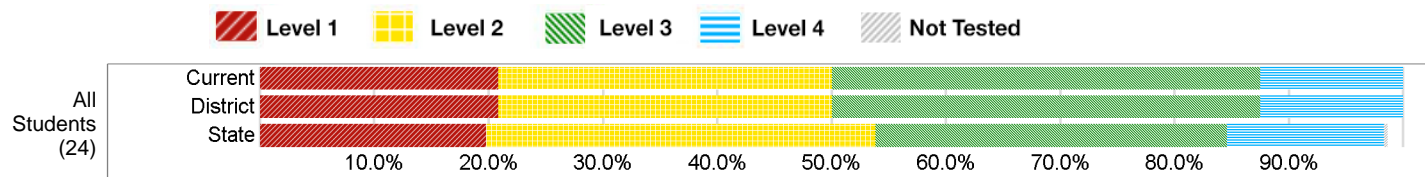
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Because of special circumstances, no prior year data is available for ELA or Math.

**De Smet 38-2 | Laura Ingalls Wilder Elementary - 02**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	20.83	29.17	37.50	12.50	0.00	20.83	29.17	37.50	12.50	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	24	20.83	29.17	37.50	12.50	0.00	20.83	29.17	37.50	12.50	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	10	10.00	50.00	40.00	0.00	0.00	10.00	50.00	40.00	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	14	28.57	14.29	35.71	21.43	0.00	28.57	14.29	35.71	21.43	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*											31.19	36.62	22.15	7.07	0.31
Non-Gap	16	12.50	25.00	43.75	18.75	0.00	12.50	25.00	43.75	18.75	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

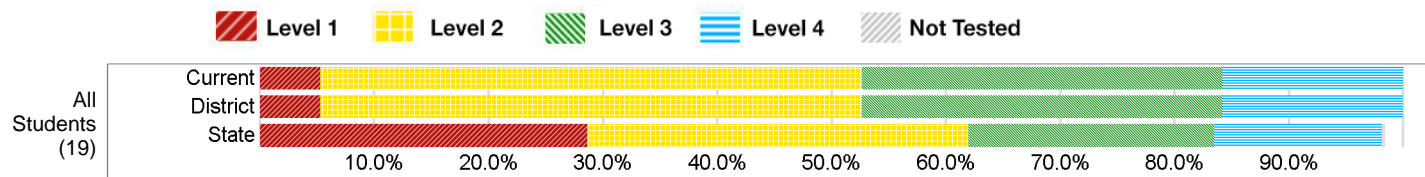
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Because of special circumstances, no prior year data is available for ELA or Math.

**De Smet 38-2 | Laura Ingalls Wilder Elementary - 02**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	5.26	47.37	31.58	15.79	0.00	5.26	47.37	31.58	15.79	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	5.26	47.37	31.58	15.79	0.00	5.26	47.37	31.58	15.79	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*											42.67	32.94	14.77	6.76	0.19
Female	*											29.47	35.46	20.75	13.01	0.37
Male	11	0.00	45.45	45.45	9.09	0.00	0.00	45.45	45.45	9.09	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*											42.53	32.50	14.61	6.93	0.24
Non-Gap	13	0.00	38.46	38.46	23.08	0.00	0.00	38.46	38.46	23.08	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

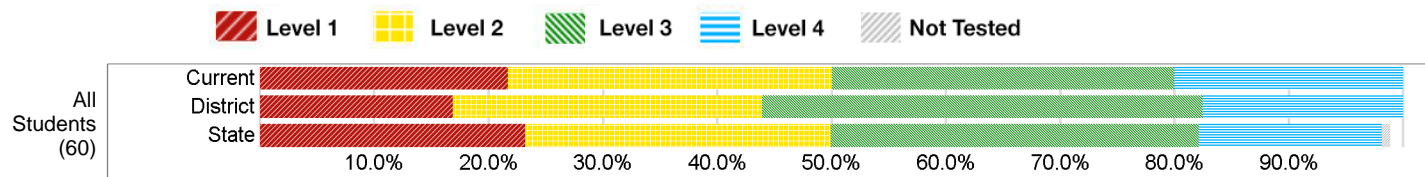
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Because of special circumstances, no prior year data is available for ELA or Math.

**De Smet 38-2 | Laura Ingalls Wilder Elementary - 02**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	60	21.67	28.33	30.00	20.00	0.00	16.89	27.03	38.51	17.57	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	59	22.03	28.81	30.51	18.64	0.00	17.12	27.40	38.36	17.12	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						50.00	40.00	10.00	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	13	23.08	23.08	38.46	15.38	0.00	28.57	26.19	40.48	4.76	0.00	36.33	28.89	24.04	7.81	0.84
Female	23	8.70	21.74	47.83	21.74	0.00	7.46	19.40	49.25	23.88	0.00	18.54	25.35	35.29	19.34	0.68
Male	37	29.73	32.43	18.92	18.92	0.00	24.69	33.33	29.63	12.35	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	21	28.57	33.33	28.57	9.52	0.00	31.48	29.63	35.19	3.70	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	39	17.95	25.64	30.77	25.64	0.00	8.51	25.53	40.43	25.53	0.00	9.66	24.74	41.15	24.33	0.49

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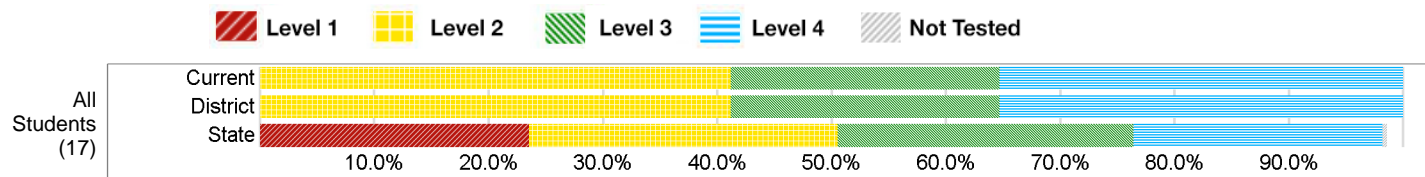
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Because of special circumstances, no prior year data is available for ELA or Math.

De Smet 38-2 | Laura Ingalls Wilder Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	17	0.00	41.18	23.53	35.29	0.00	0.00	41.18	23.53	35.29	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	16	0.00	43.75	25.00	31.25	0.00	0.00	43.75	25.00	31.25	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55
Female	*											20.11	26.69	26.89	25.03	0.37
Male	12	0.00	50.00	8.33	41.67	0.00	0.00	50.00	8.33	41.67	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*											34.25	29.73	20.26	12.62	0.51
Non-Gap	10	0.00	30.00	20.00	50.00	0.00	0.00	30.00	20.00	50.00	0.00	9.59	23.49	33.16	33.69	0.24

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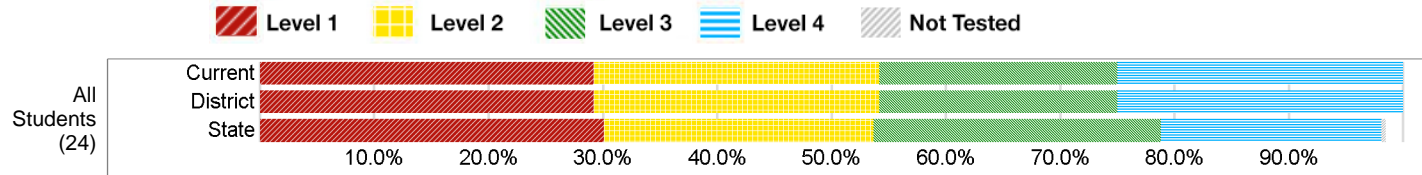
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Because of special circumstances, no prior year data is available for ELA or Math.

De Smet 38-2 | Laura Ingalls Wilder Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	29.17	25.00	20.83	25.00	0.00	29.17	25.00	20.83	25.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	24	29.17	25.00	20.83	25.00	0.00	29.17	25.00	20.83	25.00	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41
Female	10	10.00	30.00	20.00	40.00	0.00	10.00	30.00	20.00	40.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	14	42.86	21.43	21.43	14.29	0.00	42.86	21.43	21.43	14.29	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*											43.35	23.83	19.35	10.00	0.40
Non-Gap	16	18.75	25.00	25.00	31.25	0.00	18.75	25.00	25.00	31.25	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

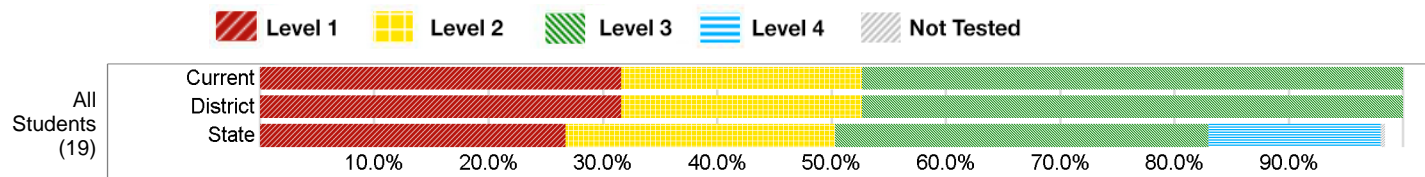
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Because of special circumstances, no prior year data is available for ELA or Math.

**De Smet 38-2 | Laura Ingalls Wilder Elementary - 02**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	19	31.58	21.05	47.37	0.00	0.00	31.58	21.05	47.37	0.00	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	31.58	21.05	47.37	0.00	0.00	31.58	21.05	47.37	0.00	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*											40.00	24.32	24.98	7.69	0.28
Female	*											22.75	22.11	35.40	18.27	0.41
Male	11	45.45	27.27	27.27	0.00	0.00	45.45	27.27	27.27	0.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*											40.21	24.42	24.40	7.39	0.32
Non-Gap	13	30.77	23.08	46.15	0.00	0.00	30.77	23.08	46.15	0.00	0.00	11.19	22.50	42.26	23.96	0.39

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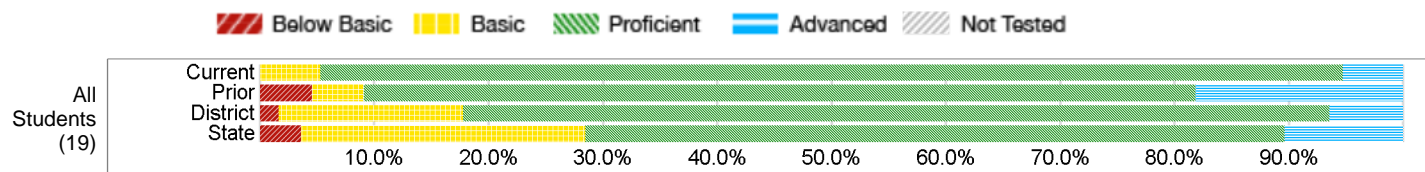
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Because of special circumstances, no prior year data is available for ELA or Math.



De Smet 38-2 | Laura Ingalls Wilder Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	19	0.00	5.26	89.47	5.26	0.00	4.55	4.55	72.73	18.18	0.00	1.61	16.13	75.81	6.45	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	19	0.00	5.26	89.47	5.26	0.00	4.55	4.55	72.73	18.18	0.00	1.64	14.75	77.05	6.56	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											6.25	50.00	43.75	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	*						10.00	0.00	60.00	30.00	0.00	0.00	19.35	80.65	0.00	0.00	3.46	26.31	62.61	7.63	1.31
Male	11	0.00	0.00	90.91	9.09	0.00	0.00	8.33	83.33	8.33	0.00	3.23	12.90	70.97	12.90	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											4.76	42.86	47.62	4.76	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	13	0.00	0.00	100	0.00	0.00	0.00	6.67	66.67	26.67	0.00	0.00	2.44	90.24	7.32	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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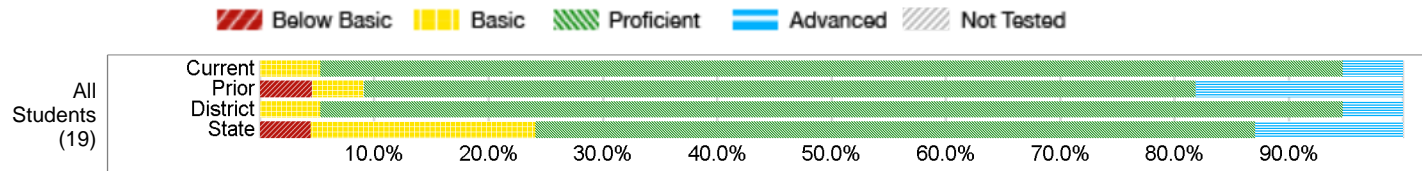
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Because of special circumstances, no prior year data is available for ELA or Math.



De Smet 38-2 | Laura Ingalls Wilder Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	19	0.00	5.26	89.47	5.26	0.00	4.55	4.55	72.73	18.18	0.00	0.00	5.26	89.47	5.26	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	19	0.00	5.26	89.47	5.26	0.00	4.55	4.55	72.73	18.18	0.00	0.00	5.26	89.47	5.26	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*																8.28	30.00	54.79	6.93	1.24
Female	*						10.00	0.00	60.00	30.00	0.00						4.78	21.95	63.97	9.31	0.91
Male	11	0.00	0.00	90.91	9.09	0.00	0.00	8.33	83.33	8.33	0.00	0.00	0.00	90.91	9.09	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	*																7.89	28.85	55.71	7.55	1.18
Non-Gap	13	0.00	0.00	100	0.00	0.00	0.00	6.67	66.67	26.67	0.00	0.00	0.00	100	0.00	0.00	0.44	9.12	71.32	19.12	0.46

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